THE STORY OF JESUS

PUPIL'S NOTE BOOK

Prepared by
FLORENCE BUCK

THE BEACON PRESS
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SIZE 2

PALESTINE
IN THE
TIME OF CHRIST
BASED ON THE MOST RECENT SURVEYS.
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Scale of English Miles.
0 10 20 30 40
SIDON
SAREPTA
TYRE
PHŒNICIA
LEBANON MTS.
L. LEONTES
SYRIA
DAMASCUS
Pharpar R.
ABILENE
MT. HERMON
CÆSAREA PHILIPPI
KADESH
HAZOR
L. HULEH (MEROM)
GAULANITIS
ITUREA
SEA
PTOLEMAIS
ZEBULON
CHORAZIN
BETHSAIDA JULIAS
CAPERNAUM
BETHSAIDA
GALILEE
SEA OF GALILEE
DECAPOLIS
MAGDALA
GERESA
AURANITIS
CANATHA
TIBERIAS
HIPPOS
CANA
NAZARETH
MT. CARMEL
E. Kishon
MT. TABOR
Hieromax R.
ABILA
TRACHONITIS
NAIN
GADARA
DORA
BATANEA
ARBELA
BOZRAH
BETHABARA ?
CÆSAREA
SCYTHOPOLIS
PELLA
MEDITERRANEAN
PLAIN OF SHARON
SAMARIA
SAMARIA
ÆNON
GERASA
SHECHEM
SYCHAR
SALIM
Jabbok R.
PEREA
JORDAN R.
ANTIPATRIS
JOPPA
SHILOH
EPHRAIM
PHASAELIS
LYDDA
MODIN
BETHEL
PHILADELPHIA
JAMNIA
W. QUARANTANIA
EMMAUS?
ADASA
JERICHO
BETHABARA ?
JUDEA
AZOTUS
JERUSALEM
BETHANY
HESHBON
BETHLEHEM
Brook Kidron
HERODIUM
ASCALON
THE
DEAD
SEA
MACHÆRUS
Arnon R.
ARABIA
GAZA
HEBRON
WILDERNESS OF JUDEA
GERAR
JUTTAH
ENGEDI
BEERSHEBA
MASADA
Brook Zered
GERARITICA
IDUMEA
HEZRON
Acrabbatene

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NOTE BOOK

ON

THE STORY OF JESUS

BY

FLORENCE BUCK

The work of_____

Begun_____

Finished_____

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FOREWORD.

To the Pupils Who Use This Note Book.

The following pages are provided for your part of the work in this course which presents the story of the life of Jesus. It is hoped that you will see in this book not so much a task as an opportunity, and that you will find the work not drudgery but a pleasure.

So far as you can you are to complete these pages without assistance. You will find pictures to be inserted, spaces to be filled and questions to be answered. There are maps to be finished and plans to be drawn. There is opportunity for some original work in writing, drawing and coloring. There are pages which are meant for you to read and great passages of Scripture and hymns and poems to be memorized. The book, when completed, will be for you both an evidence of a year's progress and a concise record of the story of our great religious Leader.

The chapter headings in the table of contents give you an outline of this course of study. Your text-book is the beautiful Gospel itself. It has been arranged for you with great skill and insight into a continuous story in Bible language, from the different accounts in Matthew, Mark and Luke, by Prof. Clayton R. Bowen. To read that carefully and thoughtfully, and to do the work here suggested, will not only give you a large amount of information, but will help you in your own life and in the growth of the religious spirit in your heart.

The stories which grew up in after years concerning the birth of Jesus, long familiar to you, are here put in the section of the lessons which will come on the Sundays just preceding Christmas. You will then have had enough of the life of Jesus to understand why these stories grew up about him. The Note Book work on that chapter is made especially full. There are pictures, poems and songs giving the Christmas message. One beautiful poem is printed in such a way that you may color its initial letters, just as a work of love at the Christmas time. The author trusts that as often as possible in this book, and in this Christmas section especially, the love in your heart will seek to find expression in beauty.

It is hoped that in studying this course you will come to think of Jesus as one who lived a wonderful life and died a heroic death in a far-off land and time, and who in so living and dying has made the world a better place for you and me, giving us a new thought of God and a deepened hope of eternal life.

FLORENCE BUCK.

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PRAYERS FOR CLASS USE.

I. *For the Learner's Heart.*

O God, our Friend and Helper, whose spirit is ever with us, open our eyes that we may see thee in the good, the beautiful and the true. May we learn from the life and words of Jesus how to do thy will; and as we try to love and serve, may the Christ spirit come into our hearts and abide. Amen.

II. *For the Love that Serves.*

Dear Lord, help us to share
All that we have and are.

III. *For Fulness of Life.*

Eternal God, who givest us the gift of time, grant that we may so use the hours and the days, working cheerfully, loving gladly and serving truly, that we may through thy grace enter into fulness of life. Amen.

IV. *A Prayer of Consecration.*

Take my life, and let it be
Consecrated, Lord, to thee.

V. *A Prayer of the Followers of Jesus.*

Dear God, help us to see Jesus truly and to follow him faithfully.

VI. *Jesus' Prayer of Submission.*

Father, not my will, but thine, be done.

VII. *Prayer for Easter.*

O God, Shepherd of our souls, who givest us life and all things richly to enjoy, drive from our hearts the shadow of fear, set our thoughts on things that are above, and lead us in the way of peace; that, having served thee faithfully while on earth, we may, when our task is ended, share thy life and thy love in the world to come. Amen.

OUR OWN CLASS PRAYER.

A prayer written by the class during the year may be inserted here.

Trim all the margins from the picture and insert in this space. Paste at top edge only. The lines should be $\frac{1}{8}$ inch from the picture on each side.

These directions apply to all the pictures for this book.

From JESUS AND THE RICH YOUNG RULER. — *Hofmann.*

JESUS OF NAZARETH.

A man approved of God unto you.

ACTS 2: 22.

Motto for the year:

Sir, we would see Jesus.

JOHN 12: 21.

CHAPTER I.

THE GREAT AWAKENING.

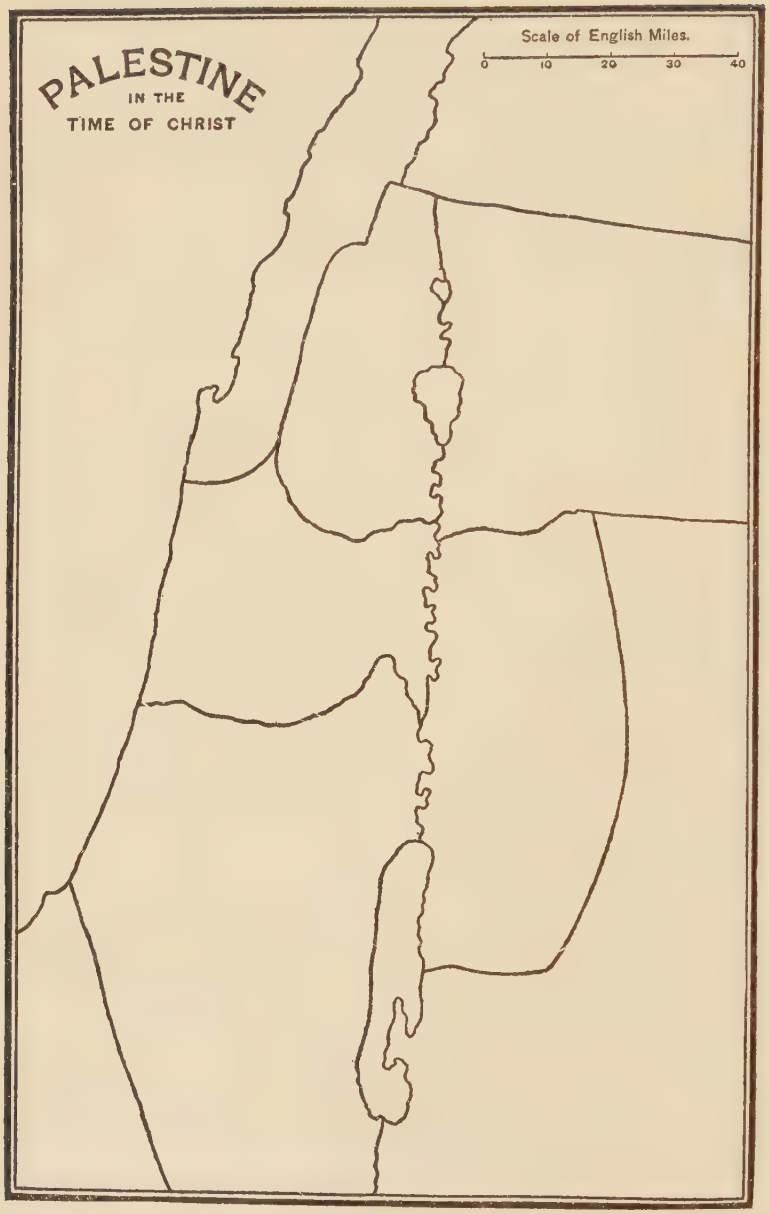
A Small Country with a Great History.

The land where the great religious awakening occurred is called_____. In Old Testament days it was named_____ Since Jesus lived there all the world has loved to call it_____ _____.

Palestine is divided into three parts: at the north is_____ _____where Jesus lived; next to it is _____, and at the south is_____ _____where was the capital,_____with its great Temple.

The one large river of this country is called the_____ which means "The Descender." Its two lakes are the Sea of _____and the_____Sea.

Northwest of Galilee is_____. East of the Jordan there are four great divisions. At the north is_____ with its great city_____and the highest mountain in the entire region, Mt._____. Directly east of Galilee is_____; east of Samaria is _____while the great district of_____ _____borders Perea on the east and south.



THE LAND WHERE THE GREAT AWAKENING OCCURRED.

THE FIRST EVENTS OF OUR STORY.

John the Baptizer lived in the _____

_____. People from the city of _____

and all _____ came to hear him, and he baptized many in the river _____ as a sign that they

_____

_____

Jesus came from _____ of _____

to hear John's message, and was baptized by him.

This was John's teaching:

REPENT, _____

_____

He quoted the words of the prophet Isaiah:

PREPARE YE _____

_____

What does our story say Jesus saw and heard when he was baptized? _____

_____

_____

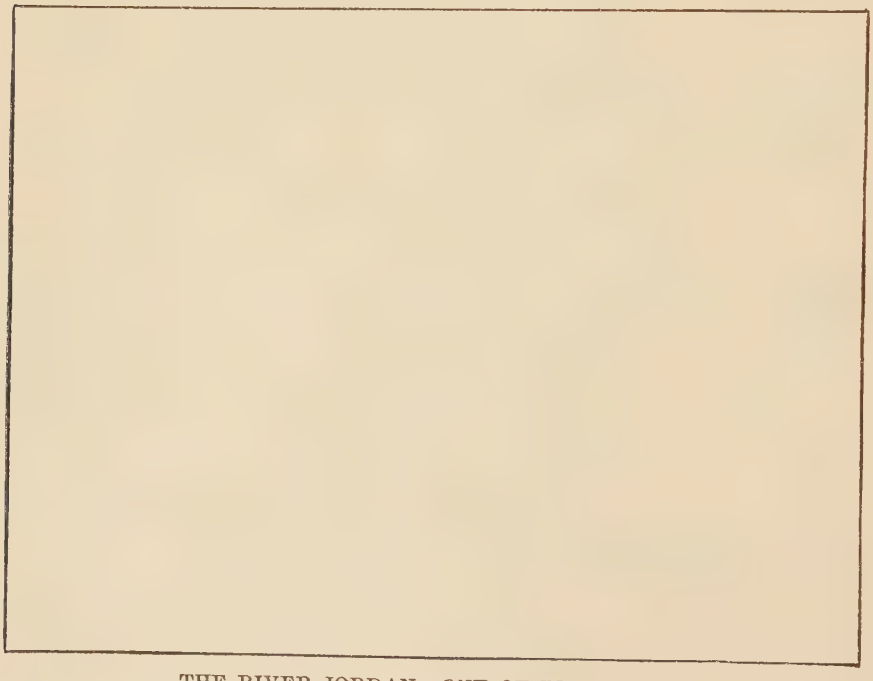
How was he made ready for the new work? _____

_____

_____

A CARPENTER SHOP IN NAZARETH.
— *Wm. Hole.*

WHAT THIS PICTURE TELLS ME:



THE RIVER JORDAN; ONE OF THE FORDS.

A Verse from Jesus' Bible.

He shall give his angels charge over thee, to keep thee in all thy ways.

Where found: _____.

THE TEMPEST.

He shall give his angels charge
Over thee in all thy ways.
Though the thunders roam at large,
Though the lightning round me plays,
Like a child I lay my head
In sweet sleep upon my bed.

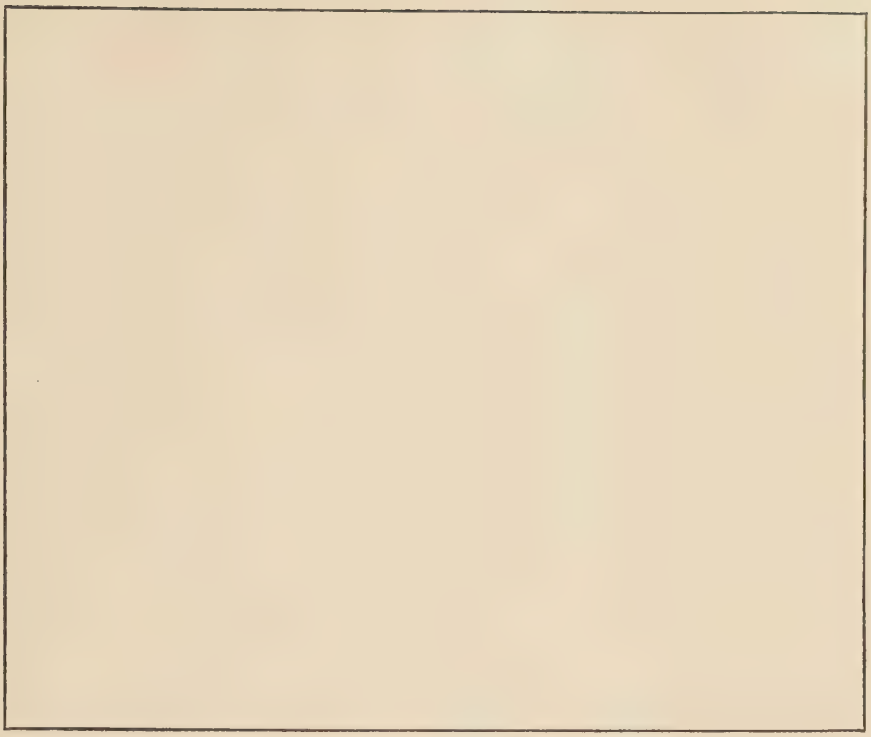
Though the terror come so close,
It shall have no power to smite;
It shall deepen my repose,
Turn the darkness into light.
Touch of angels' hands is sweet—
Not a stone shall hurt my feet.

All thy waves and billows go
Over me to press me down
Into arms so strong, I know
They will never let me drown.
Ah! my God, how good thy will!
I will nestle and be still.

Alice Freeman Palmer.

The Story of this Picture in My Own Words:

A SABBATH EVENING IN CAPERNAUM.
— *Wm. Hole.*



Jesus and the Fishermen.

— *Zimmermann.*

In simple trust like theirs who heard,
Beside the Syrian sea,
The gracious calling of the Lord,
Let us, like them, without a word
Rise up and follow thee.

J. G. Whittier.

Write the names of the three fishermen, telling which one is meant.

1. _____

2. _____

3. _____

LIST OF EVENTS IN THE LIFE OF JESUS.

Recorded as the lessons are studied.

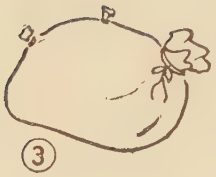
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

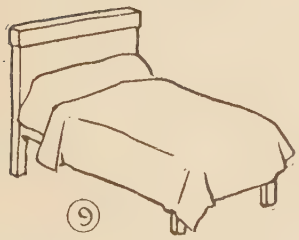
CHAPTER II.

A GREAT WORK BEGUN.

LETTER TO_____

DESCRIBING_____





1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Chapter II.
Lesson 5.

THE SABBATH FOR SERVICE.

Let us answer the questions Jesus asked the Pharisees:

Is it lawful to do good on the Sabbath day, or to do harm?

_____

To save life or to kill?_____

What Jesus said about the Sabbath day:

_____

_____

Some things Jesus did or allowed on the Sabbath:

_____

_____

_____

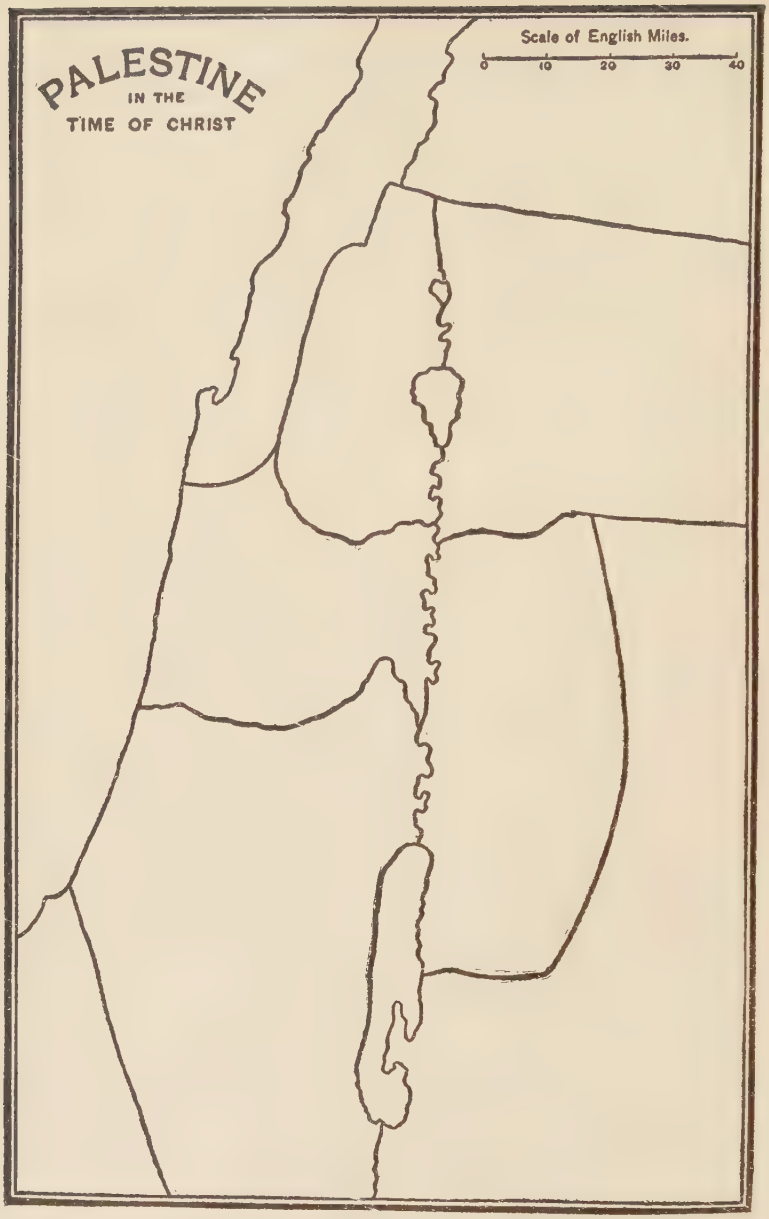
_____

Some things I will do on my Sabbath which will help me to remember all the days of the week, to keep them holy:

_____

_____

TWO THINGS CONSECRATE A DAY: SINCERE THOUGHT, AND SERVICE.
ONE HOLY DAY, TO HELP US TO KEEP THE OTHER SIX HOLY.



Places in Palestine associated with John the Baptist:

The Wilderness of Judæa.
Hebron, his traditional birthplace.
Jerusalem and Jericho, cities in which he may have preached.
Bethabara, near one of the fords where he baptized.
Machærus, the prison where he was beheaded.

Chapter II.
Lesson 7.

THE PARABLES OF LOST THINGS.

Their Familiar Names.	Names which show what the story meant.
1.	1.
2.	2.
3.	3.

THE SHEPHERD THOUGHT OF GOD.

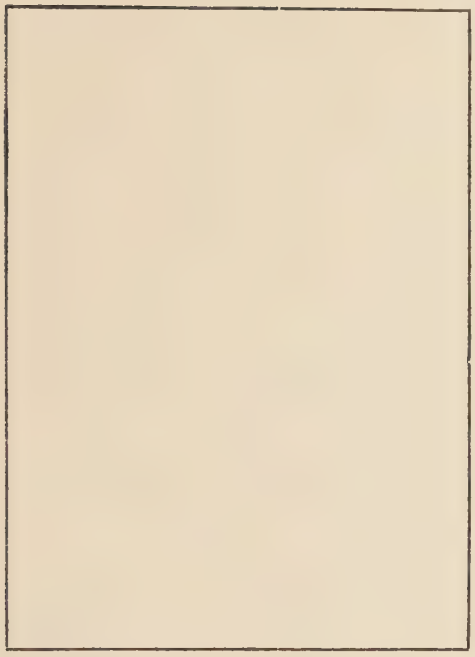
(My Favorite Verse.)

THE PARABLE OF THE LOST_____

CHAPTER III.

MASTER AND DISCIPLES.

The Forgiven Woman.



DINNER AT THE HOUSE OF SIMON.
— *Wm. Hole.*

What three things should Simon have done for his guest?

1. _____

_____

2. _____

_____

3. _____

_____

Simon showed by his looks what he was thinking, that if Jesus were truly a _____

he would know _____

How did Jesus make Simon know why he was kind to the woman?

_____

_____

_____

_____

What did Jesus say to her?

_____

_____

THE REJECTION AT NAZARETH.

PLAN OF A SYNAGOGUE.

(*a*) Pillared portico. (*b*) Ark or cabinet for Scripture roll. (*c*) Platform for speaker. (*d*) Seats for the men. (*e*) Seats for the women.

1. From what book had Jesus been reading?

2. Why do you think the men are so indignant at him?

PREACHING AT NAZARETH. — *Wm. Hole.*

ON SEA OR SHORE.

Talitha Cumi.

These words mean _____

_____.

The Story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Jesus of Nazareth . . . went about doing good, . . . for God was with him.

ACTS 10: 38.

LIST OF THE TWELVE.

Often called The Apostles.

First Group of Four:

_____ to whom Jesus gave the name Peter.

_____ his brother.

_____ } Two brothers, sons of Zebedee, whom Jesus
_____ } named Boanerges, "Sons of Thunder."

Second Group of Four:

_____

_____

_____ This one was called "The Twin" (Didymus).

_____ The Tax-gatherer, whose other name was Levi.

Third Group of Four:

_____ the son of Alphæus.

_____

_____ the Zealot.

_____ (the man of Kerioth).

Four lists of names of The Twelve are given in the New Testament:

(1) Matthew 10: 2-4; (2) Mark 3: 16-19; (3) Luke 6: 14-16; (4) Acts 1: 13.

Which name appears first in each of these lists?

1._____ 2._____ 3._____ 4._____

Which name appears last in each list?

1._____ 2._____ 3._____ 4._____

Which name leads the second group of four in each list?

1._____ 2._____ 3._____ 4._____

Which name leads the third group of four in each list?

1._____ 2._____ 3._____ 4._____

One name appears in different ways in each list.

1._____

2._____

3._____

4._____

CHAPTER IV.

STORIES OF AWE AND WONDER.

John the Baptist as a Child of Promise.

Write three things the angel says John shall be or do.

_____

_____

_____

_____

_____

_____

_____

_____

THE ANGEL GABRIEL. — *Carlo Dolci.*

Names of three Old Testament "Children of Promise."

1. _____
2. _____
3. _____

Names of their Fathers.

1. _____
2. _____
3. _____

Names of their Mothers.

1. _____
2. _____
3. _____

TWO SENTENCES FROM OUR GOSPEL ABOUT THE CHILD JOHN.

1. Yea, and thou, child,_____

2. And the child grew_____

TWO SIMILAR SENTENCES ABOUT THE CHILD JESUS.

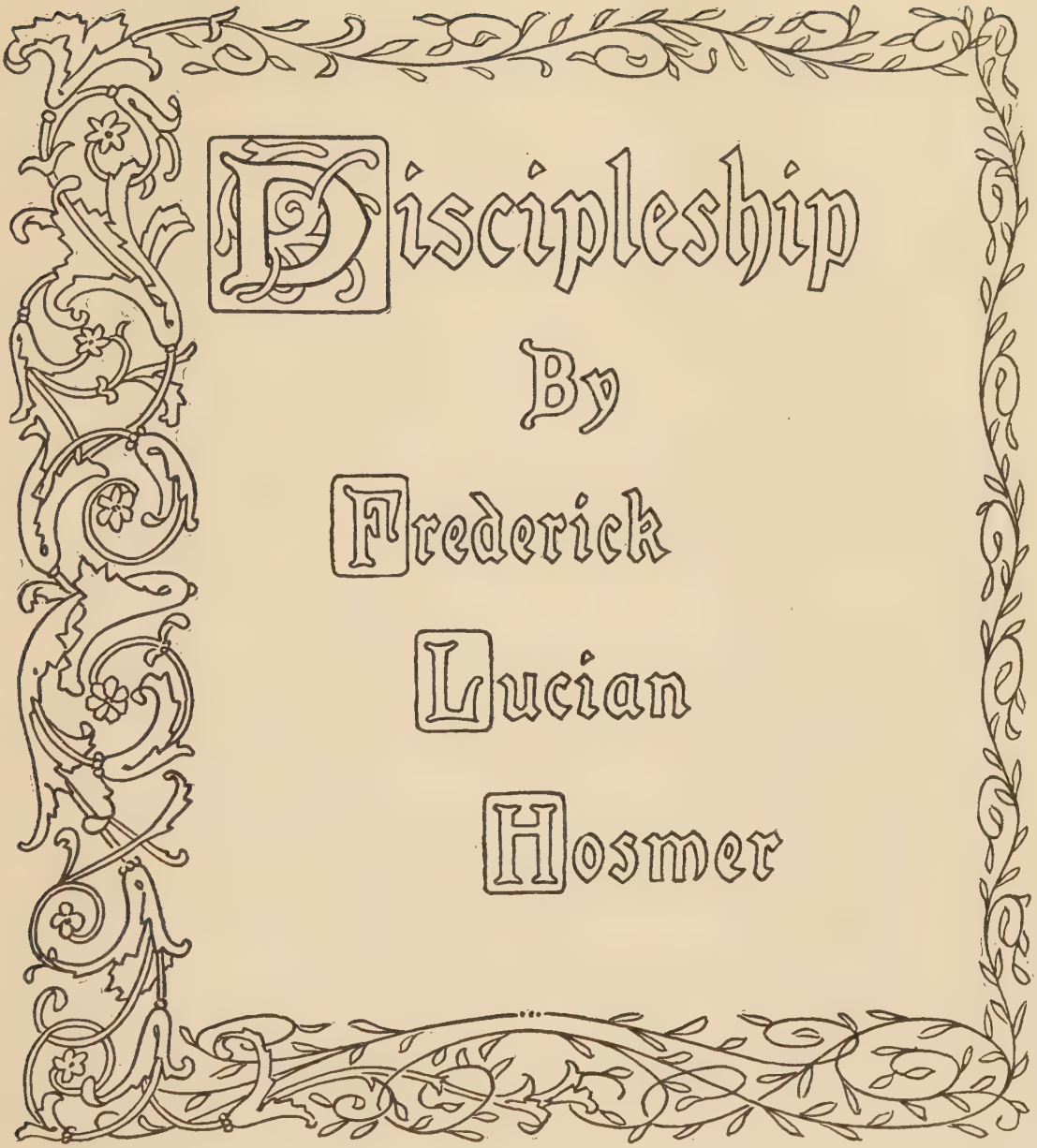
1. And the child grew_____

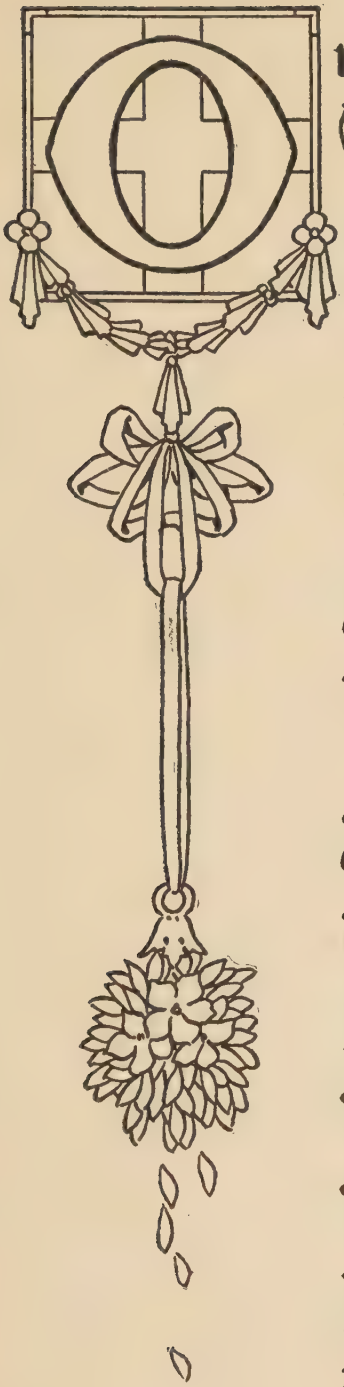
2. And Jesus advanced_____

A VERSE FOR THE COMING TO EARTH OF ANY LITTLE CHILD.

STILL the angels sing on high,
Still the bearded men draw nigh,
Bringing worship with the morn
When a little child is born;
Baby-glory in the place,
Star-look on the mother's face,
Psalm within the mother's heart,
Christmas all in counterpart.

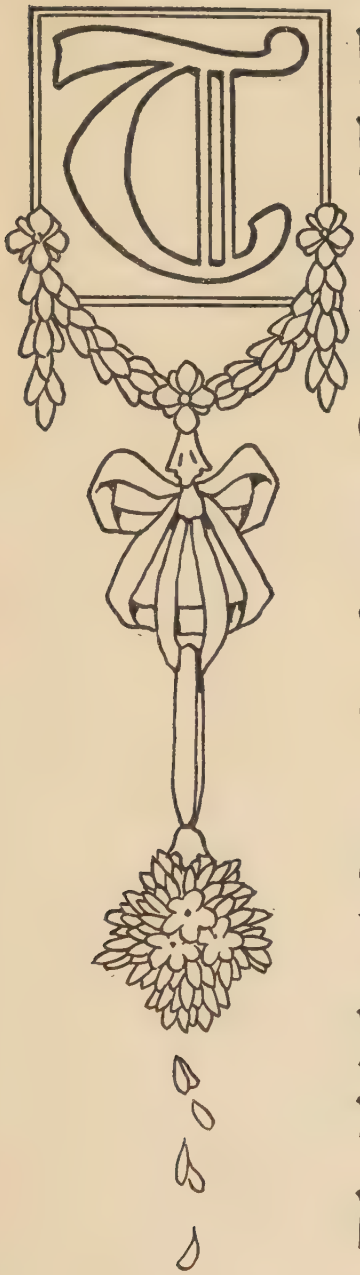
WM. C. GANNETT.


Discipleship
By
Frederick
Lucian
Hosmer



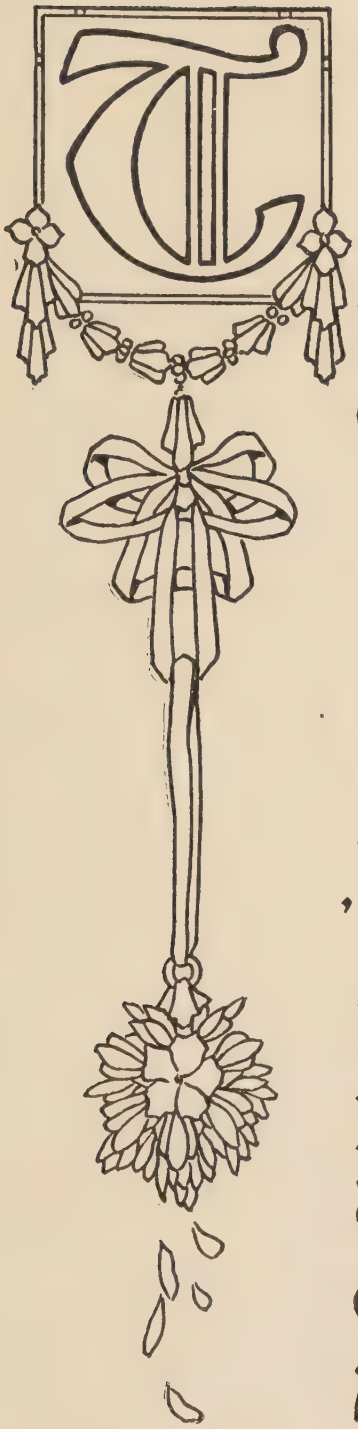
On the Judean hills
Would I have seen the light
The watching shepherds saw,
Turning to noon the night?
Would I have seen the star
That new in heaven shone,
And followed with the few
The new-born Christ to own?

And if mine ears had heard
The Man of Galilee
Speaking from heart aflame
The Truth that maketh free,
Turning from priest and scribe,
Dead rite, and parchment scroll;
Would I have hailed in him
A Prophet of the Soul?



Those words upon the Mount,
By way-sides, in the Town,—
Unwelcome to his time,
Now Holy Scripture grown,—
Would I have read in them
A message from on high,
Or joined the multitude
Who cried out, Crucify?

Ah, vain for you or me
To ask thus of the Past!
Not then but now for us
The fateful choice is cast;
Ever the larger faith
Makes way 'mid doubt and scorn,
And in its latest word
Anew the Christ is born.

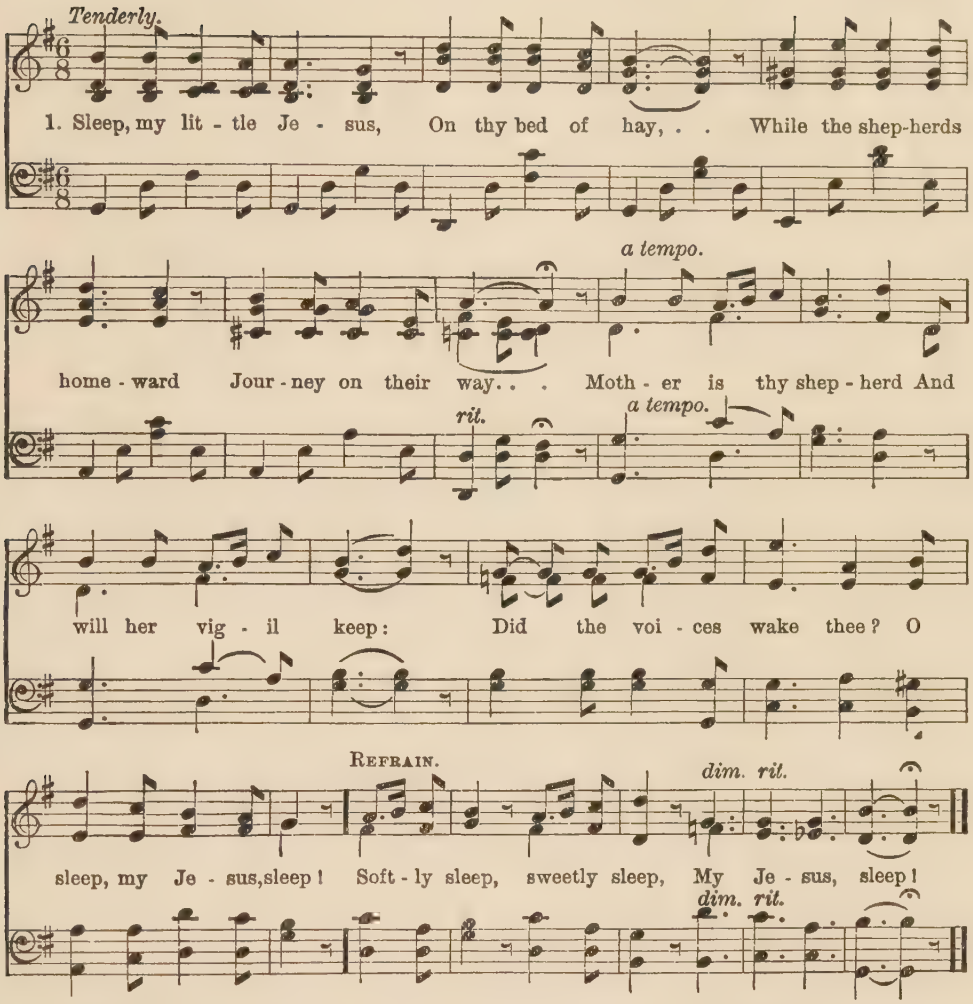


The true disciples they,
The wide earth o'er, who own
Truth in her manger low,
Ere yet she mounts the throne:
Who from the dead Christ's tomb
Take not the stones to slay
In blinded fear and rage
The living Christ today.

They hear the angels' song,
'Tis they who see the light
The watching shepherds saw
Making the heavens bright:
They see the self-same star
O'er Bethlehem that shone,
And follow joyful forth
The new-born Christ to own.

MARY'S CRADLE SONG.

ADAM GEIBEL.


Tenderly.
1. Sleep, my lit - tle Je - sus, On thy bed of hay, . . While the shep-herds
a tempo.
home - ward Jour - ney on their way. . . Moth - er is thy shep - herd And
rit.
a tempo.
will her vig - il keep: Did the voi - ces wake thee? O
REFRAIN.
dim. rit.
sleep, my Je - sus, sleep! Soft - ly sleep, sweetly sleep, My Je - sus, sleep!
dim. rit.

2 Sleep, my little Jesus,
While thou art my own!
Ox and ass thy neighbors,—
Shalt thou have a throne?
Will they call me blessed?
Shall I stand and weep?
Be it far, Jehovah!
O, sleep, my Jesus, sleep!

REFRAIN. Softly sleep, etc.

3 Sleep, my little Jesus,
Wonder-baby mine!
Well the singing angels
Greet thee as divine.
Through my heart, as heaven,
Low the echoes sweep
Of Glory to Jehovah!
O sleep, my Jesus, sleep!

REFRAIN. Softly sleep, etc.

Wm. C. Gannett, except Refrain.

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MADONNA, CHILD JESUS, AND ANGELS. — *Fra Lippo Lippi.*

A MADONNA OF FRA LIPPO LIPPI.

No heavenly maid we here behold,
Though round her brow a ring of gold;
This baby, solemn-eyed and sweet,
Is human all from head to feet.

Together close her palms are prest
In worship of that godly guest;
But glad her heart and unafraid
While on her neck his hand is laid.

Two children, happy, laughing, gay,
Uphold the little child in play;
Not flying angels these, what though
Four wings from their four shoulders grow.

Fra Lippo, we have learned from thee
A lesson of humanity
To every mother's heart forlorn,
In every house the Christ is born.

RICHARD WATSON GILDER.

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CRADLED ALL LOWLY.

1. Cradled all lowly,
   Behold a little child;
   Love, pure and holy,
   Above his birth-place smiled.
   Ne'er yet was regal state
   Of monarch proud and great,
   Who grasped a nation's fate,
So glorious as the manger bed of Bethlehem.

2. No longer sorrow,
   As without hope, O earth!
   A brighter morrow,
   Dawned with that infant's birth!
   A day when war shall cease,
   When truth and love and peace
   Shall bring the world's release
In his dear name, the child that lay in Bethlehem.

3. The sun declineth
   Along the western hill;
   A new star shineth,
   While all the folds are still.
   Man's hate and wrath and wrong
   Shall yield the earth ere long,
   And list the angels' song
Around the cradled child, God's light in Bethlehem.

STORIES ABOUT THE BIRTH OF JESUS.

LUKE'S ACCOUNT:

1. Makes the home of Joseph and Mary to be_____.
2. That the Annunciation was made to_____.
3. That it was made by_____.
4. That Jesus was born in_____.
5. That the birth of Jesus was announced by_____ to_____.
6. That a visit was made to the child in Bethlehem by the_____.
7. That Jesus was taken to_____ where he was received by the prophet_____ and the prophetess_____ who foretold his greatness.
8. That Joseph and Mary returned with the child to the home in_____.

MATTHEW'S ACCOUNT:

1. Implies that the home was in_____.
2. That the Annunciation was made to_____.
3. That it was made by_____.
4. That Jesus was born in_____.
5. That the birth of "A King of the Jews" was revealed to_____ by_____.
6. That a visit was made to the child in Bethlehem by_____.
7. That Joseph took the child and his mother to_____ to escape the fury of King_____ who sent and slew all baby boys under_____ years of age.
8. That from Egypt they did not again go home to_____ but went instead to Nazareth.

How many things are the same in the two accounts?

_____

_____

FOUR HYMNS OF THE CHRISTIAN CHURCH.

Taken from the Gospel of Luke.

(Write the first line of each after its name.)

Benedictus.

_____

Magnificat.

_____

Gloria in Excelsis.

_____

Nunc Dimittis.

_____

Tell how each received its name.

_____

_____

_____

Three Big Words and What They Mean.

Annunciation_____

_____

Immanuel_____

_____

Incarnation_____

_____

CHAPTER V.

THOU ART THE MESSIAH.

The Love Feast in the Desert.

How did Jesus' Bible say that his nation had been fed in the Wilderness?

_____

What sort of bread were they to use at the Passover?_____

_____

Hungry and thirsty,
Their soul fainted in them.
Then they cried unto Jehovah
in their trouble,
And he delivered them out
of their distresses.
For he satisfieth the longing soul,
And the hungry soul he filleth with good.

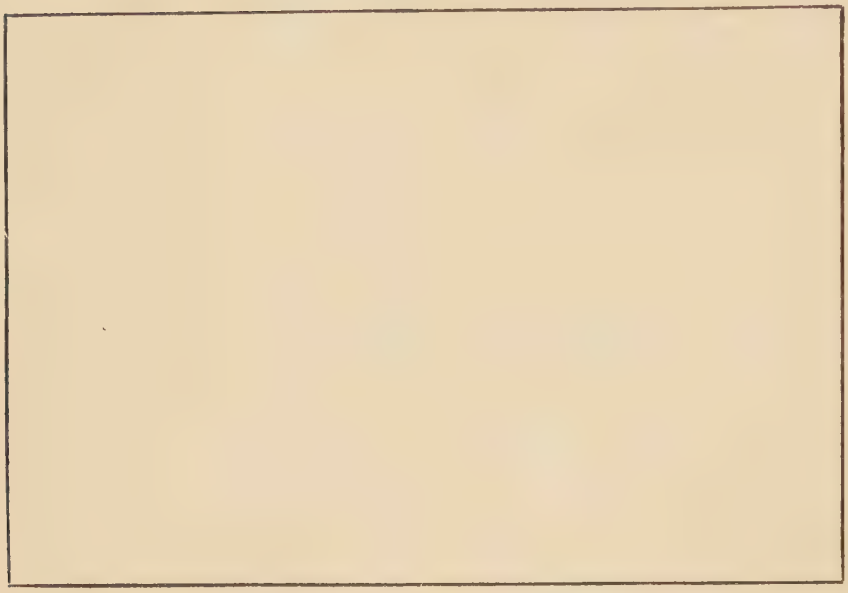
Ps. 107: 5.

What food did Jesus give in the wilderness for the body?_____

_____

For the soul?_____

THE STORY OF THE TRANSFIGURATION AND ITS MEANING.



This lofty white-capped peak at the back of this picture is Mount Hermon, the highest in Palestine. Tradition named this mountain as the scene of the Transfiguration.

A BIBLE VERSE from this lesson which I choose as the one I make my own.

_____

_____

_____

_____

_____

_____

_____

ON THE MOUNT.

Not always on the mount may we
Rapt in the heavenly vision be:
The shores of thought and feeling know
The Spirit's tidal ebb and flow.

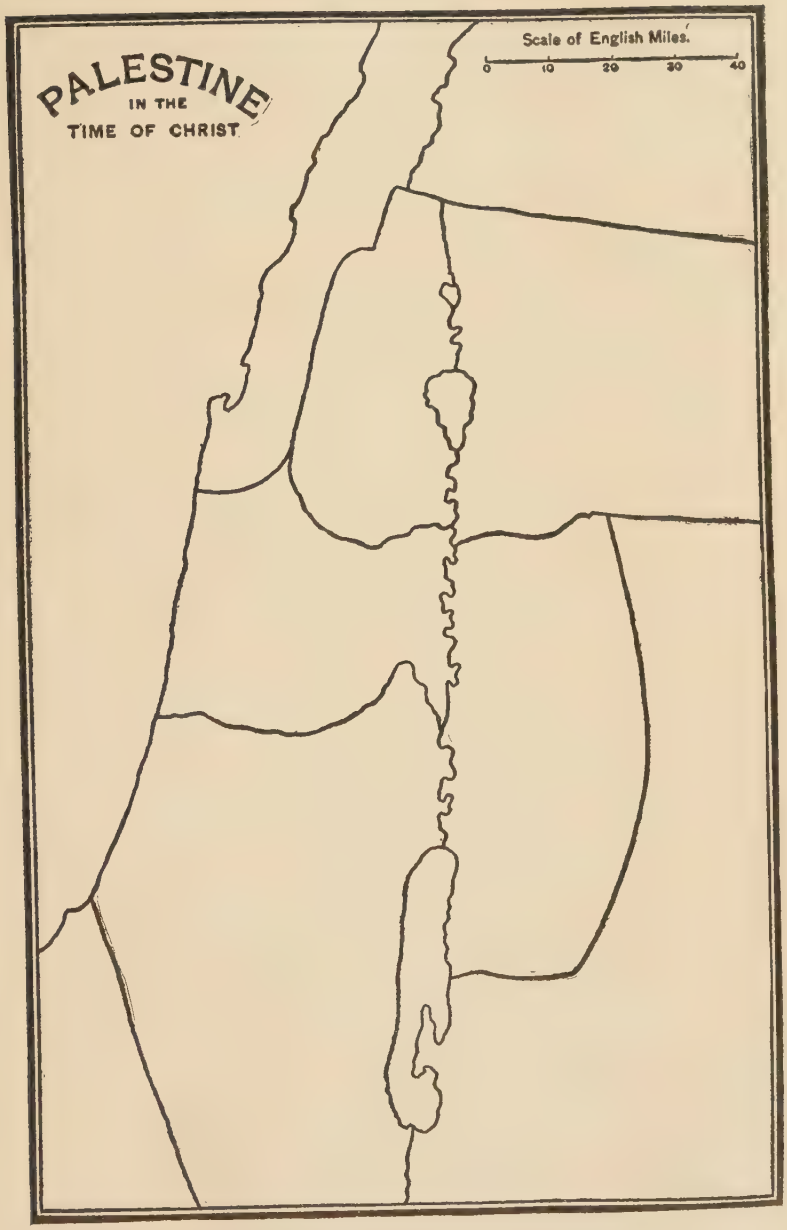
'Lord, it is good abiding here,'
We cry, the heavenly presence near;
The vision vanishes, our eyes
Are lifted into vacant skies.

Yet hath one such exalted hour
Upon the soul redeeming power,
And in its strength through after days
We travel our appointed ways.

Till all the lowly vale grows bright,
Transfigured in remembered light,
And in untiring souls we bear
The freshness of the upper air.

The mount for vision: but below
The paths of daily duty go,
And nobler life therein shall own
The pattern on the mountain shown.

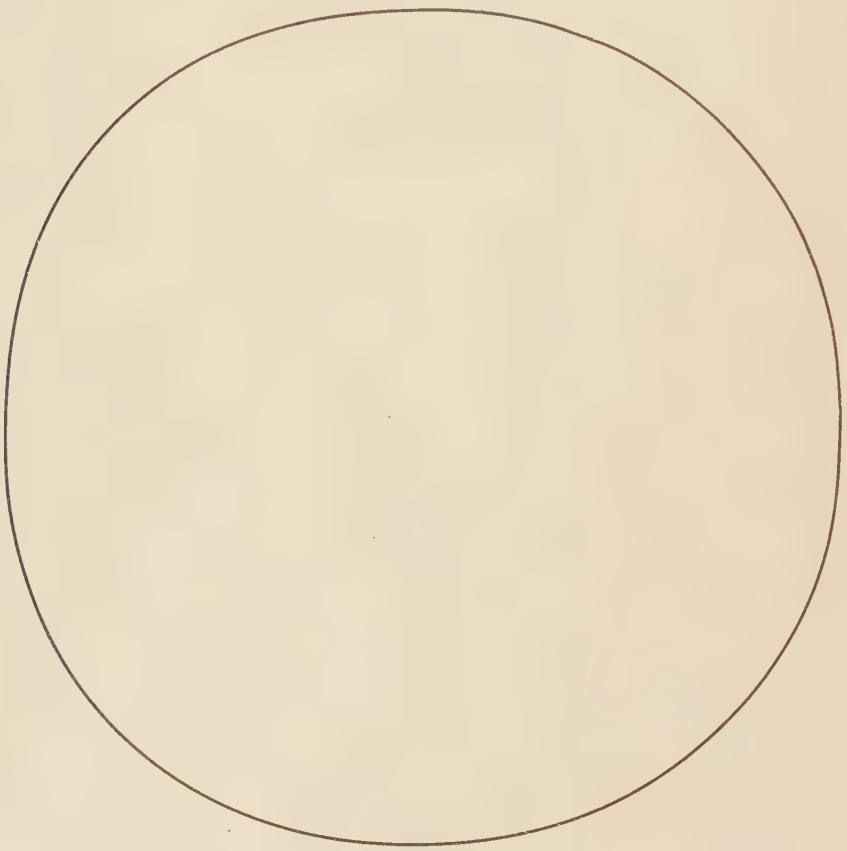
F. L. Hosmer.



OUTLINE MAP OF PALESTINE.

TWO GREAT SAYINGS OF JESUS.

I. About being ministered unto.



II. About a little child.

THE PATH OF DISCIPLESHIP.

He that doth not take his cross and follow after me, is not worthy of me. He that findeth his life shall lose it; and he that loseth his life for my sake shall find it.

And whosoever shall give to drink unto one of these little ones a cup of cold water only, in the name of a disciple, verily I say unto you he shall in no wise lose his reward.

Mt. 10: 38, 39, 42.

The Call to Discipleship.

God's trumpet wakes the slumbering world, —
Now each man to his post!
The red-cross banner is unfurled, —
Who joins the glorious host?

He who, in fealty to the truth,
And counting all the cost,
Doth consecrate his generous youth, —
He joins the noble host!

He who, no anger on his tongue,
Nor any idle boast,
Bears steadfast witness against wrong, —
He joins the sacred host!

He who, with calm, undaunted will,
Ne'er counts the battle lost,
But, though defeated, battles still, —
He joins the faithful host!

He who is ready for the cross,
The cause despised loves most, —
And shuns not pain or shame or loss, —
He joins the martyr host!

Samuel Longfellow.

SOME THINGS JESUS SAW IN GALILEE.

SOME THINGS I SEE EVERY DAY WHICH JESUS NEVER SAW.

CHAPTER VI.

THE GATHERING DARKNESS.

Jesus left his work and home in _____ and started with his _____ to go to _____ to attend the Feast of the _____. Certain _____ went with them who _____ _____.

It was a journey lasting perhaps _____ days. Several interesting things happened on the way:

1. The scene in the home of two sisters whose names were _____ _____

2. The treatment given Jesus in _____ when his disciples wanted _____

3. Jesus told his followers a story which we call _____ _____

4. A little man named _____ who was a _____ _____ climbed a _____ to see Jesus, and the Master went _____

5. As he went out from _____ he healed a _____ named _____ who sat by the wayside.

STORY OF A HIGHWAY ROBBERY.

My Way of Telling It. _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Luke's Way of Telling It. _____

_____

_____

_____

(Luke 10: 30.)

The After Events:

The first passer-by and what he did: _____

_____

_____

The second: _____

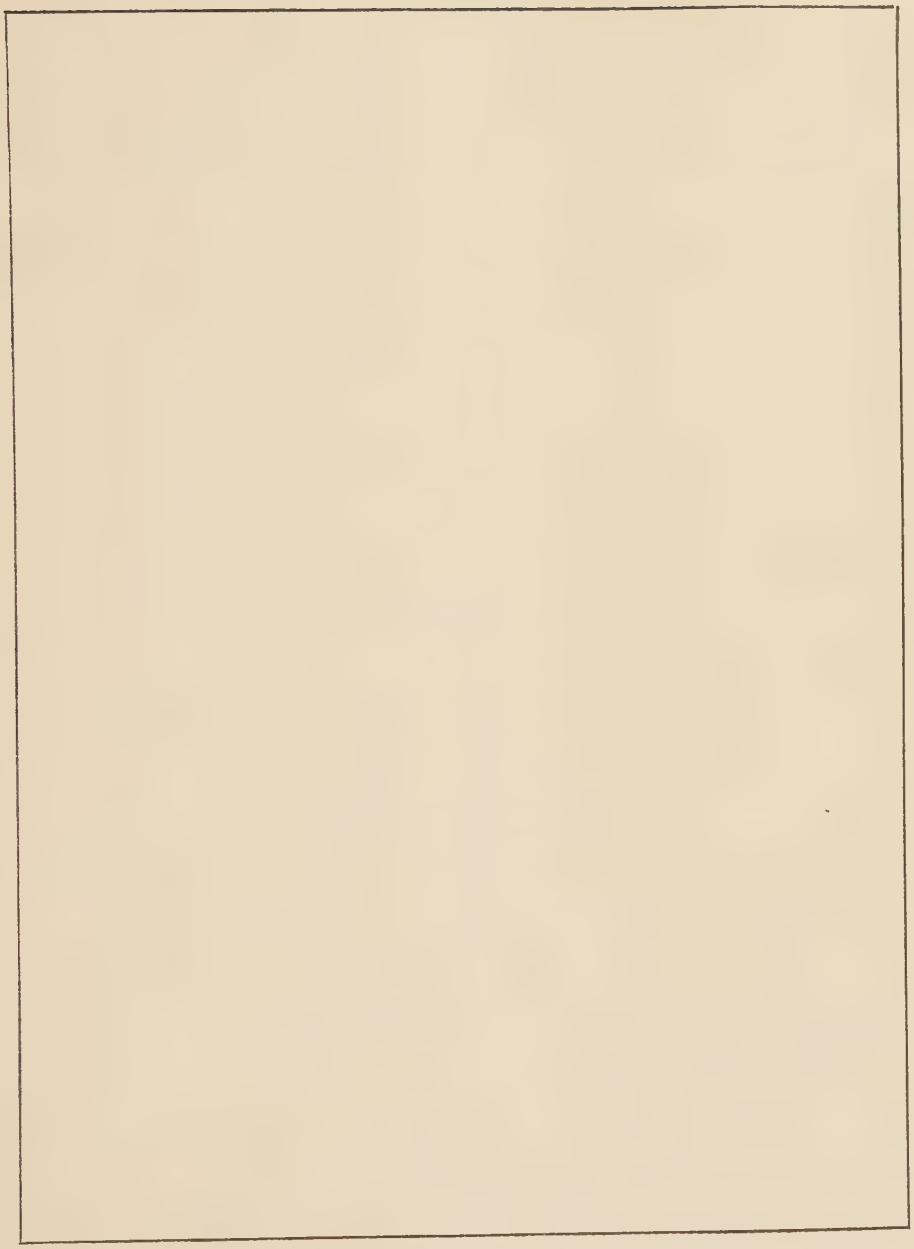
_____

_____

The third: _____

_____

HOW JESUS ENTERED JERUSALEM.

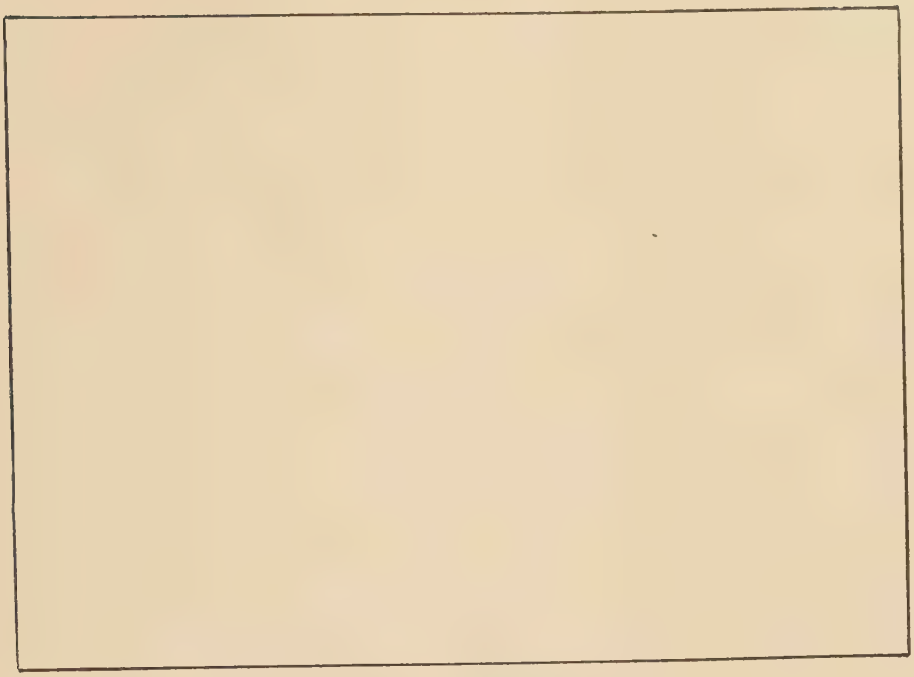


ENTERING JERUSALEM. — *Wm. Hole.*

Tell the story of Jesus entering Jerusalem as the picture represents it. Bring out these points:

The clothing worn by the people.
What the followers of Jesus carried.
What they shouted, and from what the words were taken.
The figure in the chair. Is that in the Bible account?

THE TEMPLE AT JERUSALEM.



MODEL OF THE TEMPLE.

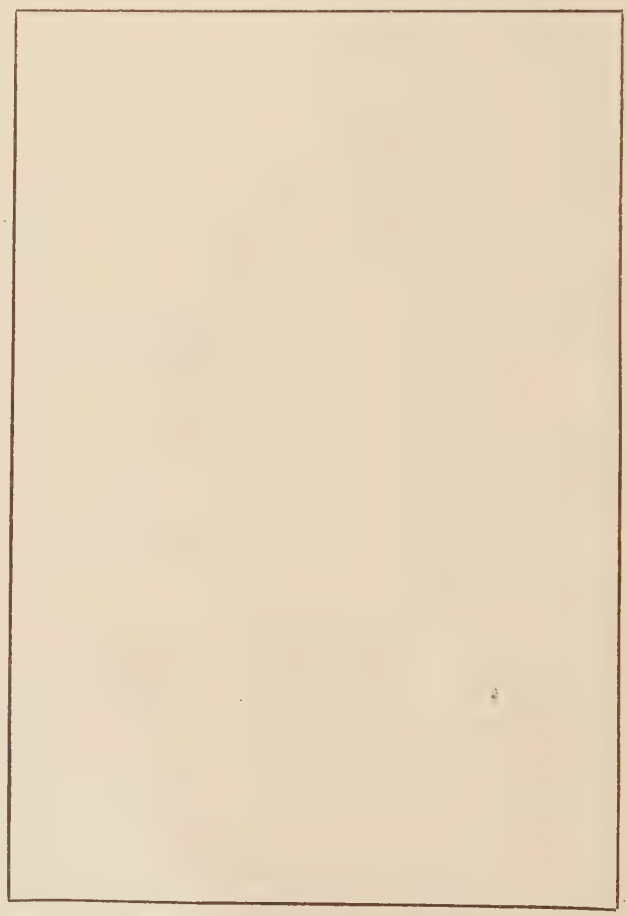
Names of Parts of this Temple.

A PARABLE ON PRAYER.

1. The prayer of the Pharisee:

2. The prayer of the Tax Gatherer:

3. What Jesus said about it:



THE PHARISEE AND THE TAX GATHERER. — *Tissot.*

THE LAST SUPPER AND THE LORD'S SUPPER.

The Passover was a Jewish _____ kept every year in memory of the deliverance from _____. It occurred on the evening of the _____ day of the month _____. The feast of _____ _____, of which it was the beginning, lasted _____ days more.

The Last Supper was a meal taken by Jesus with his _____ on the night before the Passover Supper. It was observed by the Jews under the name Kiddush, or Prayer Ritual. It consisted in breaking the _____, pouring out the _____, and offering a _____ of thanks.

This ceremony was later observed by the disciples of Jesus at a common meal, at which they _____ the bread, wine was _____ _____ and passed, and _____ were offered, in memory of _____ and in hope of his second coming. When the ceremony was afterward separated from the meal, it was first called the Eucharist, which meant _____; then _____; now it is called _____. In Paul's letter to the Corinthians he told them that when they did this they "proclaimed the Lord's death till he come." Because they believed that Jesus was the _____ they thought he would come again on the _____ as he had said, to help establish the _____ of God. So they ended the meal by shouting together the word *Maranatha*, which means _____ _____ _____.

IN THE OLIVE ORCHARD OF GETHSEMANE.

Jesus went forward a little and fell on his face and prayed, saying, _____

_____

_____

_____

BALLAD OF TREES AND THE MASTER.

INTO the woods my Master went,
Clean forspent, forspent.
Into the woods my Master came,
Forspent with love and shame.
But the olives they were not blind to him,
The little gray leaves were kind to him,
The thorn-tree had a mind to him,
When into the woods he came.

OUT of the woods my Master went,
And he was well content.
Out of the woods my Master came,
Content with death and shame.
When Death and Shame would woo him last,
From under the trees they drew him last;
'Twas on a tree they slew him — last
When out of the woods he came.

SIDNEY LANIER.

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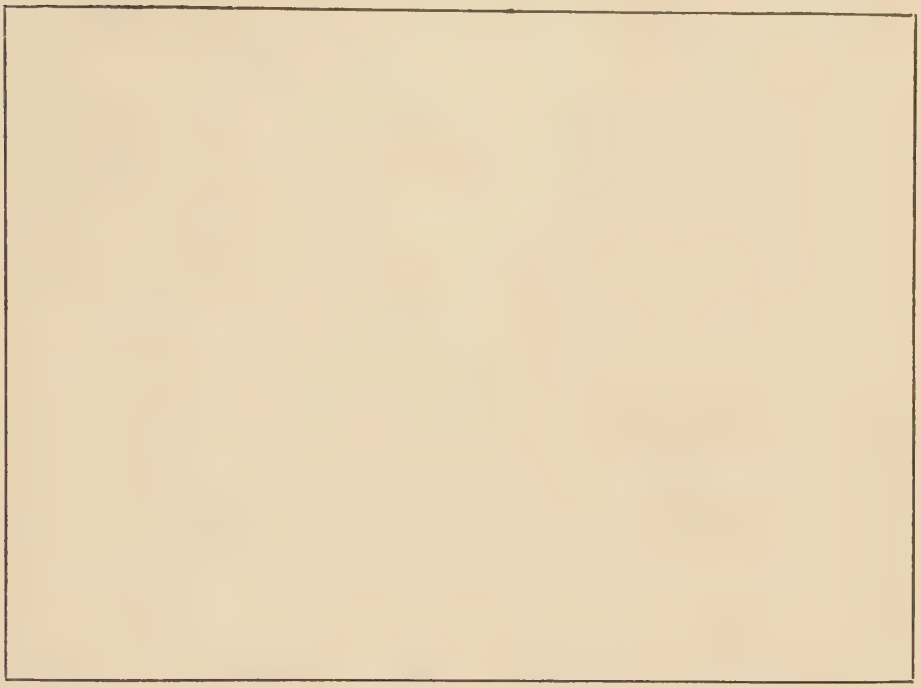
CHAPTER VII.

TRAGEDY AND TRIUMPH.

Jesus is Brought to Trial, Rejected by the People, and Condemned.



ECCE HOMO (BEHOLD THE MAN). — *Ciseri.*

Once to every man and nation comes the moment to decide,
In the strife of Truth with Falsehood, for the good or evil side;
Some great cause, God's new Messiah, offering each the bloom or blight,
Parts the goats upon the left hand, and the sheep upon the right,
And the choice goes by forever 'twixt that darkness and that light.

Careless seems the great Avenger; history's pages but record
One death grapple in the darkness 'twixt old systems and the Word;
Truth forever on the scaffold, Wrong forever on the throne, —
Yet that scaffold sways the future, and, behind the dim unknown,
Standeth God within the shadow, keeping watch above his own.

James Russell Lowell.

THE SEVEN WORDS FROM THE CROSS.

1. _____

_____ Mt. 27 : 46. Mk. 15 : 34.

2. _____

_____ Lk. 23 : 34.

3. _____

_____ Lk. 23 : 43.

4. _____

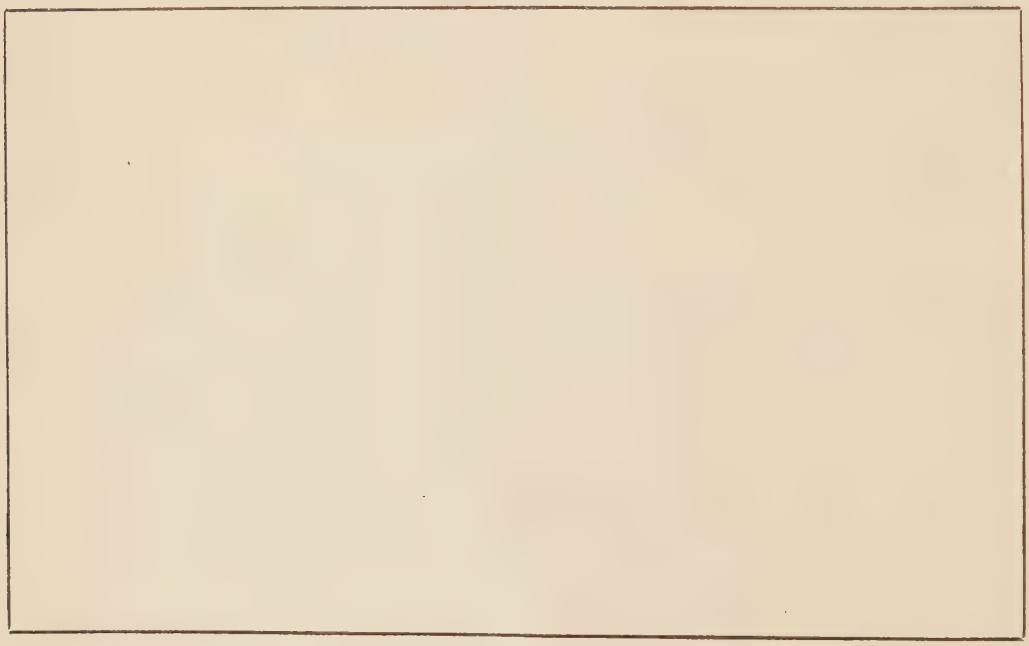
_____ Lk. 23 : 46.

5. _____

_____ John 19 : 26, 27.

6. _____ John 19 : 28.

7. _____ John 19 : 30.



GOLGOTHA. — *J. L. Gérôme.*

THE RESURRECTION STORIES.

1. Who went to the tomb.

   Mark says: _____

   _____

   Matthew says: _____

   _____

   Luke says: _____

2. When they went.

   Mark says: _____

   _____

   Matthew says: _____

   _____

   Luke says: _____

   _____

3. What they saw at the tomb.

   Mark says: _____

   _____

   Matthew says: _____

   _____

   Luke says: _____

   _____

4. Did they go into the tomb?

   Mark: _____ Matthew: _____ Luke: _____.

5. To whom the message was sent.

   Mark says: _____

   Matthew says: _____

   Luke says: _____

6. What message was sent?

Mark says: _____

_____

Matthew says: _____

_____

Luke says: _____

_____

7. Who was it that they told?

Mark says: _____

_____

Matthew says: _____

_____

Luke says: _____

8. What Matthew tells that the others do not: _____

_____

_____

_____

9. What Luke tells that the others do not: _____

_____

_____

_____

10. Appearances of Jesus.

Mark: _____

Matthew: To the _____ in _____

Luke: To the two going to _____; to _____

to the _____ and they that were with them in

_____.

Life is Life Forever, Evermore.

God is not the God of the dead, but of the living.

— JESUS.

What is excellent,
As God lives, is permanent.

— EMERSON.

THE EASTER FESTIVAL.

The_____churches celebrate Easter as a festival of_____life. The day speaks to us of the spiritual_____of Jesus, saying that although he was indeed put to death in the_____ he was alive in the_____.

Our Easter faith tells us that the_____is immortal because it is part of the_____of God.

Easter celebrates the_____ of the Christian Church, through which we have our knowledge of the life of_____and his_____ of religion.

As_____was raised from the_____ through the_____of the Father, we also should_____ in NEWNESS OF LIFE.

CHAPTER VIII.

STIRRING MEMORIES AND RADIANT HOPES.

The Fourth Gospel.

1. What is the Fourth Gospel called in our Bible?

2. What do we call it in this lesson?

3. When was it probably written?

4. What do we know about its author?

5. What sort of a book is it?

6. What two Bible books begin with the same three words?

7. Tell what each writer was trying to explain.

   (1)

   (2)

8. Write from memory the "New Commandment" of Jesus.

John 13: 34.

My story of something which happened when Jesus was with the disciples, which I think they would like to remember.

What a prism does to objects when we look at them through it.

What these stories do to the figure of Jesus.

What these stories really tell us.

THE WATER OF LIFE.

The scene of this story is the famous old well called_____ _____which was near the city of_____ in_____.

The woman of Samaria was surprised when Jesus spoke to her, because_____

The disciples were surprised when they found Jesus talking with a woman, because_____

In the dialogue the woman said this about the well and the water:_____

The story tells that Jesus said this about living water:_____

What is the "living water" that will quench the soul's thirst?

THE STORY OF_____.

(Referred to in the story of Jesus sitting by Jacob's Well and talking with the woman of Samaria.)

THE WELL SONG.

From Numbers 21: 17, 18.

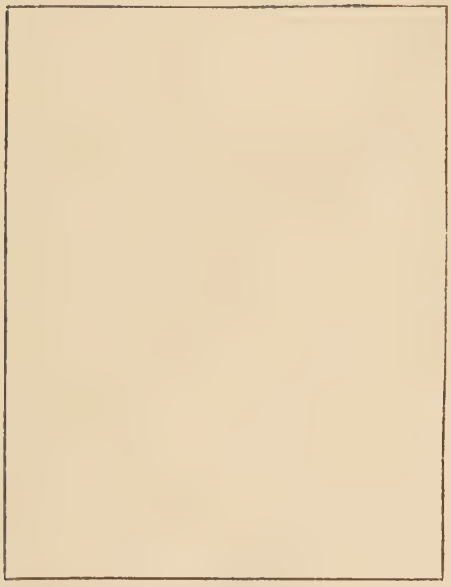
_____

_____

_____

_____

THE VISIT OF NICODEMUS.



THE VISIT OF NICODEMUS. — *Wm. Hole.*

The story of the visit of Nicodemus to Jesus is told only in the_____ Gospel. He was_____

_____

He came to Jesus_____ and said to him, Rabbi, we know that thou art_____

_____

_____

The artist shows the two men on the_____of a house in the city of_____. Tell what Jesus said about the wind. _____

_____

_____

To what Old Testament story did Jesus refer?_____

_____

Jesus said that one who would teach spiritual truth must be_____

_____which means that his_____

_____must be renewed.

Chapter VIII.
Lesson 32.

CHAPTER IX.

THE HEART OF THE GOSPEL.

Write here the one word which is the central one in Jesus' message, and another which explains it.

1._____ 2._____

THE GREAT COMMANDMENT.

_____

_____

_____

_____

THE SECOND, LIKE UNTO IT.

_____

_____

What did Jesus teach about retaliation?

_____

_____

What about forgiveness?

_____

_____

_____

_____

THE HEART OF LOVE.

The Buddhist religion taught a law of love in life. This is one verse from the Buddhist Scriptures:

> Hatred does not cease by hatred at any time; hatred ceases by love.

The religion of the Hebrews gave directions about the treatment of enemies. Probably Jesus learned the verse when he was a boy. It says:

If thine enemy_____

_____

_____

_____

_____

Prov. 25: 21, 22.

Jesus said:

Love your_____

_____

_____

_____

Mt. 5: 44.

Here is a new version of a famous Bible passage, translated by Dr. James Moffatt of Oxford, England:

> Love is very patient, very kind. Love knows no jealousy; love makes no parade, gives itself no airs, is never rude, never selfish, never irritated, never resentful: love is never glad when others go wrong, love is gladdened by goodness; always slow to expose, always eager to believe the best, always hopeful, always patient.

Translation of I. Cor. 13: 4–7.

THE STORY OF THE MARRIAGE FEAST.

SONG.

From *Idylls of the King.*

Late, late, so late! and dark the night and chill!
Late, late, so late! but we can enter still.
Too late, too late! ye cannot enter now.

No light had we: for that we do repent!
And learning this, the bridegroom will relent.
Too late, too late! ye cannot enter now.

No light: so late! and dark and chill the night!
O let us in, that we may find the light!
Too late, too late! ye cannot enter now.

Have we not heard the bridegroom is so sweet?
O let us in, tho' late, to kiss his feet!
No, no, too late! ye cannot enter now.

TENNYSON.

TEST OF MEMBERSHIP IN GOD'S KINGDOM.

Not every one_____

_____

_____

_____

_____

Mt. 7 : 21.

Inasmuch_____

_____

_____

_____

Mt. 25 : 40.

From CHRISTUS.

Bewildered in its search,
Bewildered with the cry:
Lo, here! lo, there, the church!
Poor, sad Humanity
Through all the dust and heat
Turns back with bleeding feet,
By the weary road it came,
Unto the simple thought
By the great Master taught,
And that remaineth still:
Not he that repeateth the name,
But he that doeth the will!

HENRY W. LONGFELLOW.

What I think it means to be a follower of Jesus.

Two Tests of Discipleship.

Herein is my Father glorified, that ye bear much fruit; and so shall ye be my disciples.

John 15: 8.

By this shall all men know that ye are my disciples, if ye have love one to another.

John 13: 35.

Was Christ a man like us? *Ah! let us try*
If we, then, too, can be such men as he.

MATTHEW ARNOLD.

THE SPIRIT OF JESUS.

Immortal by their deed and word,
Like light around them shed,
Still speak the prophets of the Lord,
Still live the sainted dead.

The voice of old by Jordan's flood
Yet floats upon the air;
We hear it in beatitude,
In parable and prayer.

And still the beauty of that life
Shines star-like on our way,
And breathes its calm amid the strife
And burden of to-day.

Earnest of life for evermore
That life of duty here, —
The trust that in the darkest hour
Looked forth and knew no fear!

Spirit of Jesus, still speed on!
Speed on thy conquering way,
Till every heart the Father own,
And all his will obey!

F. L. Hosmer.

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